



Interim President Jerry Lee talks with MSSD student Barry Webster, who contacted his senator's and congressmen's offices about the budget. Greeting Webster, Lee quipped, "Come on in. I need your advice."

MSSD and KDES fight back with grassroots campaign

Facing the very uncertain future portended by both a \$10 million budget slash and companion legislation which, if approved, would chargeback the cost of educating students at MSSD and KDES to their home states and families, the two schools and their communities have responded with a massive grassroots campaign imploring federal authorities not to cut funding to the programs.

Faculty, staff, students and parents have rallied to saturate the White House and the Capitol with letters

Faculty member forms video club for deaf consumers

A Gallaudet faculty member has formed a video club for the distribution of closed captioned and subtitled videotapes. Charles Giansanti of the Chemistry Department has established the American Captioned Video Club and charter memberships are now being accepted.

There are more than two dozen closed captioned videotapes and about 50 more new tapes coming out this year. In addition, there are over 50 foreign films which are available on tapes with subtitles. However, most of the videotape rental stores carry only the dubbed version (translated to spoken English) of foreign films.

Giansanti formed the American Captioned Video Club to have a centralized location or systematic distribution of all closed captioned and subtitled videotapes. "I have already received a lot of response to this club and have some contact persons around the D.C. metro

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clearly explaining why continued federal support for KDES and MSSD is necessary, not only for the 600 children affected directly, but also for thousands of students nationwide who benefit from methods and materials developed at the two schools.

Pre-College Programs has turned to educators of the deaf, organizations for the deaf and other interested parties for their support.

Although within the schools the mood remains cautious and worried, the letter-writing campaign has helped elevate spirits and ease a feeling of helplessness, according to several teachers. And, said Sue Ellis, director of External Affairs for the College: "The response has been absolutely tremendous."

Faculty and staff reacted to announcement of the pending legislation with a rush to typewriters and telephones.

Parents of Kendall students have mobilized through the Kendall Home-School Organization. Initially, the group is writing letters, making phone calls

Education: Time to fish, speaker says

She began by relating the story of a fisherman named Zeke. Zeke had a unique method of fishing, she explained. He would row his boat to the middle of a lake, throw in a stick of dynamite and scoop up the fish when they came to the water's surface.

One day, Zeke's cousin went fishing with Zeke, and was appalled by what he saw. He told Zeke it was unethical and unsportsmanlike to fish in such a manner. Zeke then handed his cousin a stick of dynamite and asked, "Now, are we going to talk or are we going to fish?"

Search committee holds first meeting

The presidential search committee met for the first time earlier this month, electing its chairman and vice chairman and laying ground work for the task ahead.

The 12-member committee met Feb. 10 and 11 on campus and selected Alexander Patterson as its chairman and Robert Sanderson as its vice chairman. Both Patterson and Sanderson are members of Gallaudet's Board of Trustees.

The committee accepted the charge from the Board of Trustees, which directs it in part to select no more than four and no less than two candidates for the presidency of Gallaudet. The Board of Trustees will select the College's next president from that list.

The committee also set forth a proposal to establish a screening subcommittee to do the preliminary screening

of applications. That subcommittee, if approved by the Board of Trustees, would be comprised of five members of the presidential search committee.

In other business at the February meeting, committee members prepared a list of qualifications for the next president of Gallaudet. That proposal, like the first, will be presented to the Board at its March 22 meeting.

Committee members are inviting members of the campus community to nominate persons for the presidency. Nominations can be made by writing to Alexander Patterson, chairman of the search committee, in care of the Edward Miner Gallaudet Building or by calling Lillian Holt at x5005 (voice and TDD).

The College has sent out advertisements to be placed in education journals, publications serving deaf persons, affirmative action publications and business publications. The ads should appear in those publications early next month.

The search committee is tentatively scheduled to meet again on May 17 and 18. Committee members are: Patterson, Sanderson, Harvey Corson, Frank K. Sullivan, Charles Haskell, Rex Rainer, Ausma Smits, Horace Reynolds, Denise Sullivan, Linda McCarty, Leo Jacobs and Patricia Shores.

Kendall Hall renovated, ready for occupants

The Department of Sign Communication and the Department of Interpreter/Transliterator Instruction are now readying to move into Kendall Hall.

The departments are scheduled to move to the newly renovated building later this week. The Department of Interpreter/Transliterator Instruction will be located on the first floor of Kendall while the Department of Sign Communication will be located on the second floor. The Department of Sign Communication will also retain the faculty sign language training area on the second floor of the Learning Center.

The Office of Faculty Training and Orientation which is connected with the Department of Sign Communication will move from the Learning Center to Kendall.

Work on the 100-year-old Kendall Hall began last summer, with most of the work needed on the building's interior. The building was also linked to the campus' central air conditioning system and was made accessible to persons with mobility impairments.

"The time has come," Susan Traiman from the National Commission on Excellence in Education said, "for fishing in education."

Traiman addressed her remarks to about 50 persons gathered at the Graduate School Colloquium Feb. 16 at the Ely Center auditorium.

Discussing the impact of the National Commission's report, "A Nation At Risk," Traiman said the commission designed the report to be "an open letter to the American people" and wanted to draw national attention to the

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Serendipity

Library Bits & Pieces

Apple II software

by Tom Harrington

The Computer Services Center has placed an Apple II Plus microcomputer in the terminal area of the Learning Center, lower level. This Apple, plus another Apple II in the terminal room of Hall Memorial Building, is available to the campus community—usually on a first-come basis. Permission is not needed to bring in one's own floppy disks—blank or pre-programmed—and run them on the Apple.

The library has bought several programs on floppy disks for the Apple. To date, these consist of 12 programs on various aspects of physics and one on fingerspelling. The physics programs were acquired at the request of the Physics Department; the fingerspelling program is an addition to the Deafness Collection.

Why use microcomputer programs for instruction rather than films, videotapes or printed lessons? Each format has its advantages but what makes microcomputer programs unique is that the student can change various parameters and immediately observe the results of the changes. For instance, in the physics program, "Projectiles," a student can experiment with different speeds and launch angles to observe what happens to the path of

an imaginary projectile displayed on the computer screen. A film can only show the one or two combinations that happened to be filmed; the student cannot alter the results and thus cannot experience what happens if he or she does *this* instead of *that*. The microcomputer offers the opportunity for true interactive learning through hands-on simulations.

To use another example, the fingerspelling program lets you enter any letter or word of your choice and see it displayed on the screen in the manual alphabet. With a videotape, you are limited to the terms and the order which the producers choose to use. This does not happen with the microcomputer program. Ever wonder what "asymptotic" looks like in fingerspelling? The videotape won't show you, but the Apple II can.

We invite requests and suggestions for additional programs to be purchased for the Apple II. Academic departments can use their library allocations for microcomputer programs just as they do for books and audio-visual materials. Physics and fingerspelling are not the only areas for which Apple-compatible software programs exist. Nearly every academic discipline can find appropriate software useful for student learning.

Sale of book to benefit Alumni House Fund

Among the items now on sale at 'Ole Jim' is a book by Felix Kowalewski, a 1937 graduate of Gallaudet. The Alumni House Fund will receive a portion of the proceeds from the sale of the book.

The book, entitled "You and I," is a

collection of 50 years of poems, translations and art work. It is available at 'Ole Jim' for \$7. At Kowalewski's request, \$2 from each book sold from the Alumni House will go to the Alumni House Fund.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff, and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline Program

03/01/84	NEH: Challenge Grants Program
03/01/84	NEH: Summer Seminars for College Teachers
03/01/84	NIMH: Psychotherapy of the Elderly
03/02/84	ED: Communication in Deaf Blind Children
03/05/84	ED: Handicapped Children's Model Demonstration Projects
03/14/84	ED: Special Needs Program
03/15/84	ED: Law-Related Education Grants
03/16/84	ED: Student Initiated Research Projects
05/01/84	HRSA: Maternal and Child Health Discretionary Grants
07/01/84	NIA: Social Environments Influencing Health and Effective Functioning in the Elderly
No Specific Deadline	CIES: Fulbright Scholar Awards 1984-85

Research project grants

The National Institute on Aging is soliciting applications for research projects to identify changes in the social environment that would improve the health and effective functioning of middle-aged and older persons.

NIA has established July 1 and Nov. 1 as annual deadlines for research project grants and new investigator awards under this program. Applications for other types of grants, including postdoctoral fellowships and program grants, are due each year on June 1, Oct. 1 and Feb. 1.

Research projects should focus on social influences in three areas: work, the household and the community. Examples for work include the effect of training programs on elderly workers' learning of new skills and structuring of work roles to accommodate older workers with particular disabilities or health problems.

Household research might include identifying how different living arrangements affect older people's social support, economic resources and ability to function outside of institutions. And finally, community research might focus on the influence of age-segregated housing on the health and functioning of the elderly.

For further information, contact the Office of Sponsored Research or Behavioral Science Research, National Institute on Aging, Building 31C, 4C32, Bethesda, MD 20205, 496-3136.



Susan Traiman, center, talks with a student at a reception following her lecture at the Graduate School Colloquium. From the National Commission on Excellence in Education, she talked about the impact of the commission's report, "A Nation At Risk."

...Impact of national report discussed

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problems in education. The commission succeeded, with a national debate on education sparked in part because of its report.

Traiman said that while the commission's report takes a hard look at education in the United States, its findings show that "we don't have to take it. We can do better, we should do better and we must do better."

She said that there seems to be evidence that a move is afoot to improve the quality of education in the country. "Most governors in their State of the State addresses talked about improving education. And they did more than just talk—they gave ways to go about making things happen," she stated.

That point was questioned by one person, who noted that it is easy to be cynical about the report in an election year. "What are your predictions of any lasting effects of the report beyond an election year?" he asked. Traiman noted that the American public, like school children, has a short attention span and that "issues that are important to them wax and wane." While saying that she could not answer the question, she did note that a national meeting in December held by the U.S. Department of Education attracted nine

governors who spoke about the problems in education and possible remedies. "There were both Democrats and Republicans speaking, and they were saying the same things. That made me believe that perhaps the issue rises above politics," she said.

Focusing on some of the proposals to improve the quality of education in states across the nation, Traiman said that various states are looking into the possibility of making kindergarten mandatory, increasing graduation requirements, lengthening the school day and school year and increasing teachers' salaries.

A graduate student responded to the last item. Noting that some officials have said they don't have enough money to hire teachers with masters' degrees, she asked, "If you want trained people, but won't pay for it, what are (we supposed to do)?"

Responded Traiman: "People must see the disparity in what they're saying. They're trying to find quality in education at a time when they're exercising (fiscal) restraint."

The next Graduate School Colloquium will be held March 15 at 4 p.m. at Ely Center. Boyce Williams, recipient of the Powrie Vaux Doctor Chair of Deaf Studies, will give a presentation entitled "Thirty-eight Years After: The Impact of Vocational Rehabilitation on the Deaf Community." The presentation will be followed by a question and answer period and an informal reception.

Counseling Services receives \$10,000 grant

The Community Counseling Services for the Hearing Impaired (CCSHI), staffed by graduate students from the Department of Counseling under faculty supervision and providing direct counseling services to metro Washington-area hearing impaired residents, has been awarded a \$10,000 grant from the Washington Post Company for this year. The money will be used to expand existing services, which are currently provided on Tuesdays and Thursdays.

The program receives referrals for counseling in a cooperative relationship with Deaf-REACH Inc. Both programs share funding obtained by National Health Care Foundation for the Deaf, Inc. from the District of Columbia Services for Independent Living. In addition, CCSHI has received a \$4,000 grant from the Loughran Foundation for the purchase of equipment and supplies.

Inquiries about CCSHI should be directed to Teena Wax at x5586.

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GREEN

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Questions about deafness? Ask NICD

The National Information Center on Deafness (NICD) receives an average of 400 mail and telephone inquiries monthly. Finding answers to those questions, collecting information on available resources, programs and services, and developing informational brochures to introduce the general public to deafness is the challenge facing the four-person NICD staff.

The following inquiries were received at NICD within a one-week span of time. It is a sampling of the kinds of questions that challenge the staff daily.

Questions to NICD

- I would like to know if you have any information or studies done in the area of deaf culture.
- I need information on the following: how the social behavior is affected, the controversy over manual and oral communication and how society treats the deaf person.
- In order to serve the deaf community as effectively as possible, we would like to be in contact with and gather information from different organizations that provide services and support to the deaf.
- Our correctional facility is currently establishing a unit for 28 deaf and/or blind inmates. In an effort to develop the highest standards possible for our unit . . . please send to me any information you feel would enhance the development of our program.
- I am very interested in pursuing a career in graphic arts education for the deaf.
- I got a letter from a cousin who hired a deaf woman. She wears a hearing aid but is unable to type things that have been dictated. Is it possible to connect the transcriber and hearing aid?
- I read a story about Thomas Gallaudet. I would like some information on how people get deaf so I won't and how people who are deaf sign.
- I am a 30-year-old woman who has just recently lost all of my hearing. I am very interested in getting up-to-date information about hearing impairments and Gallaudet.
- I am profoundly deaf and have a deep interest in taking flying lessons. Could you send me information regarding . . . hearing impaired people who are or have been involved in flying and FAA regulations concerning hearing impaired people.

Who's asking the questions?

Letters and calls come from parents, professionals, educators, employers, public and social service agency personnel, students of all ages, the general public, deaf consumers and Gallaudet personnel. The range of questions is wide, as the selection above shows.

Who answers the questions?

If you call or stop by the NICD offices, you'll be greeted by one of the following staff members: Loraine DiPietro, director; Arlynn Snukals, senior information specialist; Cheryl Darling, junior information specialist; Don Dayhoff, secretary. You'll also see a staff of busy and committed volunteers. NICD volunteers play an important role in the center's activities through their various assignments. The volunteers currently working with NICD respond to inquiries, help with information searches and provide clerical and telephone support. Prior to assignment, each volunteer participates in a one-day orientation to deafness and Gallaudet. On-going training sessions provide continuing volunteer education about topics in deafness.

What kind of information does NICD provide?

The response depends on the questions asked and the individual inquirer. School children, for example, receive a letter and a packet of information geared to their age level and interest. To handle the many general queries, NICD staff have developed standard responses including fact sheets and resource lists pertinent to the topic. For inquiries that require a personalized response, the information specialists and volunteers search the files, contact Gallaudet faculty and staff and appropriate off-campus agencies for additional information. The center works closely with other Gallaudet departments and programs to develop fact sheets and resource lists which will effectively and efficiently serve a wide public. When the best source of information is a Gallaudet faculty or staff person, an off-campus content expert or organization, NICD staff refers the question directly.

How long has NICD been in operation?

After an initial planning grant which surveyed the need for a national centralized source of information on deafness, NICD opened its doors on the

Gallaudet College campus in 1980 as a unit within the Alumni/Public Relations Office. Now a unit within the Division of Public Services, NICD is continuing to expand its information files and to develop and maintain the on- and off-campus contacts that enable the staff to provide responses to the many inquiries received.

How do users respond to NICD service?

Like any one else, the NICD staff enjoys hearing from the people it serves. Some people call back with new questions or to ask for additional information; others send thoughtful thank you letters to staff members who have helped answer their questions. The favorite among the staff is:

Dear T. Gallaudet:

I thank you for sending these things that I wanted. How is the school doing? I hope you have a merry Christmas and a Happy New Year. And I hope you tell the deaf children that I said hi, . . . speechy (sic) tell Alice I said hi, and tell everyone I said hi. From your friend

P.S. Plese (sic) write back.

Thank you
XOXOXOXO

How can NICD help me?

NICD tries to maintain a comprehensive supply of materials relating not only to deafness but to Gallaudet College programs as well. Pamphlets, brochures and catalogs from various sources are stored at NICD. Fact sheets and resource lists developed by NICD and other agencies are continuously being collected to assist with inquiries.

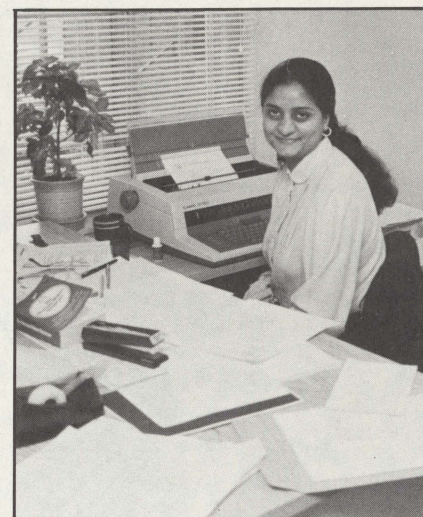
NICD fact sheets and resource lists are available to all inquiries. Single copies are provided at no cost. Prices for multiple copies vary with the publication.

How can you help NICD?

Let others know of our services and publications. Let us know of any new programs, services or publications your unit is developing.

How can I contact NICD?

Call, write, drop in. The National Information Center on Deafness is located on the first floor of the Edward Miner Gallaudet Building. The phone number is x5109 (voice) and x5976 (TDD).



Parvathi Narayan is a secretary for the math and science departments at the School of Preparatory Studies.

Money stolen from snack bar at Ely

Money was taken from the snack bar at the Ely Center two weeks ago, with two suspects getting away with about \$500, according to campus police.

The money was stolen Feb. 15 at approximately 2:15 p.m. At that time, one of the suspects, who had been sitting at a table in the snack bar area, approached the unattended cash register and took a stack of \$20 bills, police said.

The crime went unnoticed, and it was after the two men left the Ely Center that snack bar employees noticed the money was missing.

Both suspects are black males, the first described as between 35 and 40 years old, between 5'8" and 5'10" and weighing approximately 175 pounds. He has brown eyes, a mustache, salt and pepper hair and was wearing a beige three-quarter length trench coat and dark three-piece suit at the time of the incident.

The second suspect is described as in his mid thirties, about the same height and build, with brown eyes and salt and pepper hair. He, too, was wearing a beige trenchcoat at the time of the theft.

Anyone with more information should contact campus police at x5563 (voice) or x5666 (TDD). Campus police also request that suspicious persons on campus be reported.

In describing suspicious persons, it is important to note the following: sex, race, age, height, eye color, facial hair, distinguishing marks such as scars or tattoos, and whether the suspect is hearing or deaf. Descriptions of clothing—shirt, pants, jacket, shoes and hat—should also be noted. If a crime is committed, the exact location should be given to police. If a vehicle is involved, a description of that will also aid police in their attempt to make an arrest.

Intake hours revised

The Counseling and Placement Center, a unit of Student Affairs, is revising its intake hours. Intake hours for this semester will be 11 a.m. to noon and 1 to 4 p.m. Monday through Friday. During those hours, students can stop by the office on the second floor of Ely Center without an appointment to see an intake counselor.

For more information, contact Virginia Cowgell or Shelley Fields at x5638 (voice and TDD).

. . . Pre-College fights back with grassroots campaign

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office to commend his initiative personally.

"You've really set an example for all of us," Lee told Webster, "and I want you to know I appreciate it. What you have done reflects well not only on yourself, but also on your fellow students and on the fine faculty and staff at MSSD."

Webster showed Lee a letter he had received from Rep. Lindsay Thomas (D-GA), whose office Webster had visited. The letter thanked Webster for bringing the matter of the budget to Lindsay's attention and read in part: "I can assure you that I will be doing all that I can throughout the budget process to insure that these funds [for MSSD and KDES] will continue to be provided."

Rona James, a first year MSSD stu-

dent from Tallahassee, FL, wrote a seven-page letter to Rep. Don Fuqua (D-FL). She described her experience in public schools: "The education did not mean anything to me."

She continued to say that since coming to MSSD, "... my attitude changed toward everything. Now I have goals that I want to go to college and to become someone." She concluded: "So, I beg of you, please, do not destroy our opportunities to become someone. You have had the chance, now let us have the chance. Don't cut the budget. . ."

Jo Ann Mackinson's class of talented and gifted primary students, like other classes at KDES, also wrote letters. Her class of 7- to 9-year-olds sent an envelope decorated with "dollar bills with wings, a sad face, a face split down the middle—half happy, half

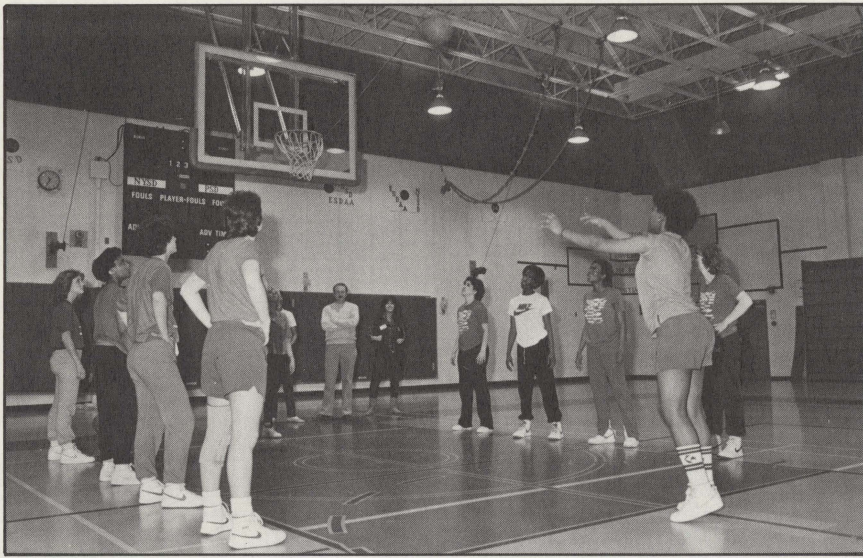
sad—and an 'I love you' sign in a heart" to President Ronald Reagan. Their letters revealed a surprisingly sophisticated comprehension of the situation.

"I understand how government feel that not fair they pay for us. That is true but I really don't want Kendall to close. And I really worried (sic) . . ." wrote Jennifer Yost, 9.

Glenn Lockhart, 8, wrote: "I thought that you support deaf children because your wife invited us to White House. It is important to have good education for us!"

Cynthia Hunt, 8, wrote: "... we want you to stop cutting things which we need to live through and we need this school badly."

Concluded Terry Giansanti, 8: "Please declare the law unconstitutional (sic). I would be grateful if you did."



Members of MSSD's girls' basketball team practice foul shots in the gym prior to the ESDAA tournament. MSSD won the tournament for the fourth year in a row and has won all but one of the tournament competitions since it started eight years ago.

MSSD girls win ESDAA tournament

MSSD captured first place for the fourth year in a row at the Eastern Schools for the Deaf Athletic Association's 8th Annual Women's Basketball Tournament, the seventh year the school has won the tournament. Six schools competed for the championship Feb. 16-18 at the MSSD gym.

The Maryland School for the Deaf captured second place; New York School for the Deaf (White Plains), third; New Jersey School for the Deaf, fourth; Lexington School for the Deaf came in fifth and Pennsylvania School for the Deaf, sixth.

MSSD senior Brenda Redmond received the most votes from coaches for selection on the All Tournament Team. It was her fourth year as a member of the team. MSSD junior Grace Callery and freshman Sonya Fortun were

selected to be on the second All-Tournament Team.

MSSD won the team foul shooting competition and Lexington School for the Deaf received the sportsmanship award.

... Giansanti forms video club

continued from page 1

area," said Giansanti. "I'm hoping that a lot of deaf people will join so we can create a good network." He said he would like to have some contact persons who work on campus, particularly at MSSD and KDES.

He said that any person who wishes to rent closed captioned or subtitled tapes can join the American Captioned Video Club. A lifetime membership fee, which is comparable to that of commercial stores, is required and rental rates run about \$1 per tape. For more specific information and a membership application, write to Charles Giansanti at the Department of Chemistry.

Giansanti has a computerized list of over 100 videotapes which are known to be closed captioned or subtitled. For example: recently released tapes include "Mr. Mom," "Hercules," "Easy Money," "Hanky Panky," "Staying Alive," "War Games" and foreign titles such as "La Dolce Vita." Videotapes are available in VHS or Beta format.

Giansanti is hoping the ACVC will become nationwide in scope. "Right now for example, people who live in New York or California can join," he said. "Tapes will be mailed to them and when the member is finished with the tape he or she mails them back. But if we have enough people in a given area, then we can set up a network system for that specific area to make the distribution system easier and quicker."

Of note . . .

. . . The Social Work Program of the Department of Sociology and Social Work will sponsor a lecture series beginning this semester, with the first lecture scheduled for March 26. The lectures will be open to the entire campus and will bring experienced professionals from a variety of fields to share their knowledge and expertise in areas of interest and concern to human service professionals. More details will be published in next week's *On the Green*.

. . . The School of Education and Human Services Faculty Development Seminar is scheduled for March 21 at 1 p.m. in the Ely Center multipurpose room. Both College and Pre-College faculty members are invited to attend. Reservations must be made by Feb. 29 by calling Boris Bogatz at x5395 (voice and TDD).

. . . The Gallaudet College Theatre Arts Department will present "Sweeney Todd" March 2 and 3 at 8 p.m. in Elstad Auditorium. Tickets are \$2.50 for children and students (including all sign language students) and \$4.50 for all others. Gallaudet students with identification will be admitted free. Reservations can be made by calling x5608 (TDD) or x5605 (voice).

. . . Kendall Demonstration Elementary School will host the 1984 Girls/Boys Junior High School Basketball Tournament on Wednesday, Feb. 29. The games will be played at KDES and MSSD, and the following schools will be participating: KDES, the Pennsylvania School for the Deaf, the Maryland School for the Deaf in Frederick; and Hamilton Junior High School. Girls' games will be played at MSSD and boys' games at KDES, with the exception of the championship game, which will be played at KDES. The schedule for both boys' and girls' games is as follows: first game, 10:30 a.m.; second game, noon; third game, 4 p.m.; girls' championship, 2:30 p.m.; and boys' championship, 4 p.m.

More than \$5,000 awarded for research

More than \$5,000 has been awarded through the Division of Research and Planning Small Grant Fund for the current cycle, according to Doin Hicks, vice president for Research and Planning. Hicks said that \$5,300 was recently awarded through the fund, which is designed to encourage faculty, staff and graduate students to conduct research projects. In all, more than \$12,000 has been awarded since the beginning of the fiscal year.

The following persons received money for their projects during the latest round of competition:

- Barry A. Crouch of the History Department received \$700 for a research project, "Black Texas During and After the Civil War with Special Emphasis on Children, Women, Violence and the Freedmen's Bureau."
- Steve Wolk of the Department of Educational Foundations and

Research and Marilyn Sass-Lehrer of the Department of Education received \$2,000 to conduct "A National Assessment of Competencies for Teachers of the Hearing Impaired."

- Kathleen Spence of the Department of Administration received \$1,100 to conduct "An Investigation of the Perceived Involvements of Principals of Elementary Schools in Curriculum and Instruction."
- Carol LaSasso of the Department of Education received \$1,500 to undertake a "National Survey of Materials and Procedures Used to Teach Reading to Hearing Impaired Students."

The third and final funding cycle for this year closes on April 15. For additional information or application forms, contact the Office of the Vice President for Research and Planning, Fay House, or call x5030 (voice and TDD).

Jobs Available

NOTICE: Gallaudet College is currently under a hiring freeze. Applications from Gallaudet employees will be considered for transfers or promotional opportunities. Positions of a critical nature for which there are no qualified in-house applicants will be advertised according to normal recruitment procedures.

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.
SENIOR APPLICATIONS PROGRAMMERS: Computer Services
MANAGER, ACADEMIC APPLICATIONS: Computer Services
MANAGER, NETWORKS AND COMMUNICATIONS: Computer Services
APPLICATIONS PROGRAMMERS: Computer Services
JUNIOR APPLICATIONS PROGRAMMERS: Computer Services
ASSISTANT DIRECTOR OF BUSINESS SERVICES: Business Services
REGISTERED NURSE: Student Health Service
CAMPUS POLICE OFFICER: Safety and Security
SYSTEMS PROGRAMMER: Computer Services

NURSE PRACTITIONER: Student Health Service
STUDENT RECRUITER: Admissions
FACULTY: Instructor or Assistant Professor of TV, Film & Photography for Dept. of Visual Media
FACULTY: Counseling (2), Dept. of Counseling
FACULTY: English, Mathematics and Computer Science, Romance Languages, Business Administration, Government, History, Social Work, Library Science, Economics, Chemistry, Biology, Preparatory level Science, Mathematics and English
FACULTY: Sign Communication, Interpreter/Transliterator Instruction, Communication Arts, Visual Media, Auditory Habilitation (staff)
COACH—WOMEN'S SOFTBALL: Physical Education & Athletics Dept.
STUDENT AIDE COORDINATOR: Student Special Services
BOOKKEEPER/DATA ENTRY CLERK: Office of Development
GRADUATE ASSISTANT/(LIBRARY ASSOCIATE): Learning Resource Center
DIRECTOR OF DEVELOPMENT: Development Office
ACCOUNTS RECEIVABLE CLERK: Accounting
ACCOUNTS PAYABLE CLERK: Accounting

Classified Ads

FOR RENT: Unfurnished large room (approx. 15' x 17') on 837 Fla. Ave. NE, front view, public modern shower shared by other three roomers, short walk to Gallaudet College, \$180/mo. util. incl. Call 577-7295 or evenings at 577-2117, both TDD.

FOR SALE: 1971 Porsche 914, blue—\$2,000. Acoustic Research turntable, model XA Direct Drive w/o cartridge—\$32. Call Elaine Vance at x5160 B or 722-2628 (voice).

FOR RENT: 1 br. apt. available first week in March, Kendall St. NE. Call after 6 p.m. at 544-8799 (voice only).

LOOKING TO RENT: A small trailer or pop-up camper from May 20-July 1 for vacation. Call Sivert Haugland at (301) 386-5239 (voice only) or leave msg. at P.O. Box 696 at Ely Center.

WANTED: Professional deaf female, mid-20s, wishes to share an apt. or house w/ same in Columbia. Call Terry at 559-7858 after 6 p.m. or anytime on weekends.

WANTED: Graduate students seeking summer housing, preferable "housesit" for faculty or friends while on vacation. We do windows! Call x5925 or x5923 TDD.

FREE TO HEARING HOME: Dalmatian puppy, female, deaf. Must be willing to provide TLC and training. Call 864-4208 (voice only).